SUBMISSION



Defence Strategic Review

30 October 2022

The Australian Technology Network of Universities (ATN) welcomes the opportunity to provide a submission to the Defence Strategic Review.

ATN is the peak body representing Australia's six most innovative and enterprising universities: Curtin University, Deakin University, RMIT University, The University of Newcastle, University of South Australia, and University of Technology Sydney.

The Review provides an opportunity for Australian universities to highlight current partnerships with Defence and the new opportunities that that exist to work together to secure Australia's national interest.

Recent domestic and international events – including regional instability, cyber warfare and supply chain disruptions – have focused attention on our defence, security and sovereign capability. Australia's capacity to conduct research, safeguard resulting intellectual property, share that with trusted partners, and engage in secure product development will be crucial to protecting and promoting Australia's interests.

Australia's universities are well positioned to participate in this research and development due to an ever increasing awareness of and vigilance towards security risks. Universities have worked diligently with the Government through initiatives such as the University Foreign Interference Taskforce, Defence Industry Security Protocol, defence trade controls, sanctions regime and critical infrastructure reforms.

To take advantage of this secure foundation, strategic and targeted investment in collaborative research and infrastructure is crucial. This would help to make efficient use of the resources available and encourage secure collaboration and cooperation between Defence, universities, research institutes, and other trusted parties.

Recommendations

- 1. The Government should ensure Australia's defence, security and sovereign capability by developing our own ideas, expertise and infrastructure.
- 2. The Government should invest in a comprehensive and cohesive research strategy that aligns Australia's defence, security and other national priorities.
- 3. Defence should partner with ATN universities to review the priority current and future requirements of defence and propose consortia collaborations against each to support their achievement or resolution.
- 4. The Government should include Defence as part of other Government initiatives such as the Advanced Strategic Research Agency (ASRA), National Reconstruction Fund and Critical Technologies Fund.
- Defence should consider complementary investment in priority areas identified by the Government in the list of Critical Technologies in the National Interest

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Key points

- Australian universities have the responsibility and capability to work towards securing Australia's
 national interests (through technological and non-technological advancements). Australian
 universities have strong track record of success in these endeavours. Partnering with Defence and
 other national security agencies is necessary in order to optimise these strengths. Australia's national
 security will only be achieved in the near and long-term by maintaining an 'intellectual edge' in both
 technology capability and personnel competency.
- Partnerships and collaboration between Defence and ATN universities already exist and deliver positive outcomes. These relationships are not new many existing relationships between Defence and ATN universities are rich, deep and enduring. Whilst these relationships are not secret they are often not publicly highlighted given the nature and sensitivities of these relationships.
- Consortia and networks of universities such as ATN are a valuable asset for partners like Defence because they are able to draw on capability and knowledge from a wider research base. ATN universities have a strong record of research excellence combined with a shared focus on impact and industry engagement and the agility to respond to emerging needs arising from that engagement.
- The existing Defence Science and Technology Strategy 2030 *More, together* and the Science, Technology and Research (STaR) Shot program that emerges from it provides a valuable framework for universities to align their capabilities to defence needs and a model for partnerships between Defence and university consortia like ATN.
- Universities are vital in the response to issues key to Australia's national security, such as submarines, cyber threats, hypersonic and autonomous systems, fragile supply chains, workforce skilling, recruiting and retention, and the emergence of near peer adversaries with technology and capability advantages that now compete or exceed our own.
- In addition to scientific, technological and engineering research and development, Defence should invest in human-centred research including health and humanities and social sciences which are vital to understanding physical, social and cultural interactions and factors.
- ATN universities are well placed to provide expertise in technology and non-technology solutions. Australia's national security will only be achieved in the near and long-term by maintaining an 'intellectual edge' in both technology and non-technology capability. ATN universities are well place to partner with Defence to deliver the skilled people, research and development, and strategic and policy development to compliment and enable these defence and national security undertakings.
- When collaborating with universities, Defence can take advantage of existing security protocols and frameworks including the Defence Industry Security Protocol (DISP), the University Foreign Interference Taskforce (UFIT) Guidelines to counter foreign interference in the Australian university sector, and ASIO's Outreach service, Due Diligence Integrity Tool and NITRO (Notifiable Incidents, Threats or Reportable Observations) Portal.



Example - NAVIGATE

ATN universities support programs such as Defence's NAVIGATE Program which promote ways of creating mobility between Defence and universities to build deeper partnerships and understanding and grow the research capability across both sectors.

ATN has a long history of industry engagement and encouraging the transfer of people, knowledge and skills between our universities and industry, including through industry PhDs, industry professors and industry fellowships.

NAVIGATE aims to bolster Defence's mid-career workforce capability, broaden the diversity of our workforce, and support participants with the information, knowledge, and know-how to succeed as a STEM leader within Defence. Over the course of the program, participants are provided with a tailored training and development program, mentoring, and the opportunity to work with Australia's brightest and most innovative scientists, engineers and IT specialists.

The NAVIGATE Program gives participants the opportunity to work with our partners in industry and academia, both in Australia and around the world. Participants will contribute to the delivery of scientific advice and innovative technology solutions to provide our Defence force with a capability edge.

List of critical technologies in the national interest consultation

ATN recently made a submission to this consultation and excerpt is included below. The capability map recommended to operationalise the critical technologies list could be extended to include a survey of defence priorities and current university research capability.

Recommendations

ATN's principal recommendation is that the critical technologies list should be used to develop Australia's research and innovation capability by identifying priority areas for national investment and ensuring that national security is not impacted.

To achieve that the Government should:

- 1. Develop a risk-based and proportionate approach (both in terms of sovereign capability and sovereign risk) that makes use of existing assessment, intelligence and resources and creates a framework for trusted international and institutional collaboration.
- 2. Lay out a practical and achievable way of putting the critical technologies list into action by developing a capability map to understand the current gaps and strategic partnerships already in place.
- 3. Use the capability map to refine the critical technologies list to those that present an unsustainable sovereign risk and require further coordinated national action.
- 4. Outline to stakeholders how the critical technologies list and capability map will help direct any investment to build the capability and safeguards needed in those areas of national interest and include universities as key partners in consultations and reviews.
- 5. Consult with stakeholders if the list is intended to used outside of this scope for example, visa approvals (including under Public Interest Criterion (PIC) 4003B and visa condition 8208).



Key points

- Given the large scope of the list, the Government and stakeholders need an over-arching understanding of:
 - Where the current capabilities lie
 - Existing and potential strategic partnerships
 - The nature and extent of sovereign risks
 - Where there is the possibility that Australia may constrain its capacity to develop sovereign capability in key areas.
- To understand the current capabilities, partnerships and risks and devise a plan to operationalise the critical technologies list, the Government needs to undertake a capability mapping exercise in collaboration with the university and research sectors.
- This capability mapping exercise will be a valuable way for the Government to articulate its priorities
 and strategic needs (including across defence and cyber security), for universities to demonstrate
 their existing and potential capability and networks, and to coordinate our collective investment and
 development.
- The capability mapping can inform investment in research and innovation and also help all partners to plan and develop the skills pipelines needed to generate that research and take advantage of the opportunities created for job creation, translation and commercialisation. This will by necessity include post-school foundational pathways and lifelong learning.

Further enquiries should be addressed to:

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